

Saint Margaret's CVA Progression of skills for Collective Worship (Updated Sept 2025)

In Jesus' way, we learn, live and pray.



**St Ralph
Sherwin**
Today Rather Than Tomorrow

Year Group	Expectations	Resources	Evaluation	Other forms of Prayer	Prayers to know
EYFS	<p>During the Advent term, children will be introduced to Celebrations of the Word, led by all school staff including the Lay Chaplain, also by the KS2 Chaplaincy Team and the children in the year group above during class Celebrations of the Word.</p> <p>They will be introduced to liturgies such as holy Mass and will join in with hymn singing during the Advent term.</p> <p>Children will also be guided through a variety of services and opportunities for worship during Advent term e.g Harvest, Advent wreath blessing.</p> <p>Children will be guided through the planning process by teaching staff and make suggestions for focal point, prayer content during Lent term.</p> <p>Children will be guided in the planning process by teaching staff, with every child planning a Celebration of the Word in a group during Pentecost term, making suggestions for focal point, prayer content.</p> <p>Staff record for children on Celebration of the Word proforma.</p>	<p>Let Us Pray Box-cards only PowerPoints /liturgical presentations Prayer powerpoint Cloths Bible Music Small world objects All pupils are taught a range of gather, communion and going forth songs during hymn practice. Planning pro-forma</p>	<p>How did it make you feel? What helped you most to pray?</p>	<p>Participation in Mass Learning prayers with actions/through song Spontaneous prayer Mission liturgies, whole school Celebrations of the Word and services, Liturgical calendar events (see APOP)</p>	<ul style="list-style-type: none"> • The Sign of the Cross • Morning Prayer sung (Good Morning Jesus...) • Grace before meals • Grace after meals • Evening Prayer sung (Now the day is over...)

Year 1	Children will be scaffolded in the planning process by teaching staff, with every child planning in a group during each half-term, making suggestions for focal point, prayer content, music choices. Staff record for children on Celebration of the Word proforma.	As above Pupils prepare the prayer focus and resources.	How did it make you feel? What helped you most to pray? Which part did you feel did not help you as much?	As above	As above and... <ul style="list-style-type: none"> • Hail Mary • Our Father • Glory Be • Litany of the Saints i.e. Saint..... Pray for us
Year 2	Children will be facilitated in the planning process by teaching staff, with every child planning in a group during each half-term, with children writing their own speech, making suggestions for focal point, prayer content, music choices and make decisions about how to gather. Staff record and model how to complete the Celebration of the Word proforma.	As above Pupils articulate why they use these resources-what do they represent?	Why did you choose...? How did it make you feel? What helped you most to pray? Which part did you feel did not help you as much? What would you change the next time?	As above Link to British Values	As above and... <ul style="list-style-type: none"> • More advanced morning prayer • More advanced afternoon prayer • School Motto • St Ralph Sherwin Prayer
Year 3	Children will be facilitated to generate their own way of gathering to begin the liturgy and plan their own mission for children to complete the liturgy. Staff record and model how to complete the Celebration of the Word proforma in Advent term. Children begin to record in Lent Term and are able to record independently in Pentecost term.	Let Us Pray Box-cards and board SRS Liturgical Calendar	Teacher to model evaluation process using the pro-forma. Whole class to evaluate liturgy, recorded on proforma by teacher.	As above Begin to link to Catholic Social Teaching Experience Visio Divina Experience Lectio Divina	As above and... <ul style="list-style-type: none"> • Thanksgiving Prayer • Act of Contrition (Sorry) • Eternal Rest prayer • Guardian Angel prayer
Year 4	Children to generate their own way of gathering to begin the liturgy, a response to the word, and plan their own mission for children to complete the liturgy. Children to use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies from Pentecost Term (if suitable).	As above Openible CAFOD liturgical weekly liturgy	Whole class to evaluate liturgy, recorded on proforma.	As above Link to Catholic Social Teaching Chaplains (Summer term) Lectio Divina	As above and... <ul style="list-style-type: none"> • Join in with the Rosary
Year 5	Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the Let us Pray resource	As above Openible Chaplains work with Y4 Chaplains (summer term) to plan whole school	Whole class to evaluate liturgy, recorded on proforma.	Participation in Mass Chaplains Begin to lead the decades of the Rosary	As above and... <ul style="list-style-type: none"> • Mysteries of the Rosary • All pupils create prayers of the Faithful

	Children to use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies from Pentecost Term (if suitable).	Celebrations of the Word.			
Year 6	Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of whole school and class liturgies - CAFOD. Children to generate their own gather, response, word and mission according to the theme. Independence is key.	As above Chaplains work with Y5 Chaplains to plan whole school worship	Whole class to evaluate liturgy, recorded on proforma.	Participation in Mass Prayer Leaders Chaplains to lead whole school worship	As above and... <ul style="list-style-type: none"> • Hail Holy Queen