



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-----------------	--------	----------

<p>Forest Schools: To allow children to experience outdoor learning. To develop character skills, and enjoyment of being physically active.</p> <p>2. Commando Joes: Use physical activity as a tool to develop skills around resilience, respect and perseverance. Develops team building skills for children, helps to nurture particularly children with additional needs.</p> <p>3. Active playtimes: School staff to undertake structured activities during playtimes and lunchtimes with play equipment. Children enjoy being active but also build up fundamental skills. Helping the children to work collaboratively.</p> <p>4. Extra PE lesson at lunchtimes (one per year group). To help the children build fundamental skills, team building skills and is led by an outside organisation.</p> <p>5. Bikeability: Advocate active travel to children and parents through bike to school week/ walk to school week etc. Developing awareness of the geography around us. Climate change and science. (ModeShift Stars accreditation)</p> <p>6. PAS after school club which is free to all students to increase physical activities and is inclusive for all.</p>	<p>Every child in school got outside regularly and experienced nature. They developed character skill, and the enjoyment of being physically active. The children commented on their enjoyment of it.</p> <p>Classes have been using the box and team work and skills has improved.</p> <p>Teaching assistants are now covering lunchtime as part of their hours and leading activities at lunchtime. This has impacted the behavior at playtime.</p> <p>Sports club ran clubs and children enjoyed them.</p> <p>The children became confident using their bikes.</p> <p>High attendance for club.</p>	<p>We will continue with Forest schools next academic year but reduced hours.</p> <p>Commando Joes will be entwined into the curriculum and will be another area where the children are being active.</p> <p>This will continue moving forward.</p> <p>We will not continue with a sports club at lunchtime but continue with our own staff leading activities.</p> <p>Bikeability will continue each year and other programs they offer for younger children will be booked.</p> <p>There will be an after school sports club funded by school each week. We have changed supplier and will now be using Tameside Active/ OTIS.</p>
--	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

Teaching assistants to cover lunchtimes alongside Mid day supervisors to enable more physical activities to take place.	Pupils- as they will take part. Mid day supervisors as they have more support on the playground. Whole school- as behavior and incidents at lunch time will improve.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils reaching their daily goal for physical activity. Improved behavior. This is now part of the normal hours for a TA and any future appoints this will be included.	£2,925 for TA hours. £1000 for resources for lunchtime.
SSP Trained play leaders - Year 5 Sporting competitions via SSP Support through a range of sports awards Team teaching Purchase a range of resources and equipment to improve the provision of access to wider range of sports on offer i.e., handballs, skipping ropes, French elastics, new netballs etc	Year 5 pupils become more confident in being leaders. All pupils benefit from working with peers.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Play leaders enjoyed training. They have devised games and led games at lunchtimes. Behaviour at lunchtime has improved and children more active.	£300
Children in Year 2 and Year 5/ 6 to partake in Bikeability.	Children to learn how to ride a bike and children who to become confident on the road.		Children confident and safe riding on the road. This will be booked each year.	£500
New sport coaches to deliver an after school	Children- free club with a variety of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	We will offer at least one sports club per week every year.	

club.	Parents- after school care for children.			£1,365
Forest School to continue throughout the year.	Every child will have 6 forest school sessions over the year.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	We are looking to increase the Forest School Sessions we can offer, so every child will receive 12 sessions over the year.	£5,510 £800- TA support
High Peak SSP and Glossopdale membership.	Pupils- variety of sports. Competitions	Key indicator 5: Increased participation in competitive sport.	Will continue to use as the children enjoy the activities and meeting other schools. School mini bus will continue to be used.	£1500
School minibus used for sporting events.	Pupils- able to get to events.	Key indicator 5: Increased participation in competitive sport.		£1500 petrol and pay staff to drive.
Greater use Brain Gym in the classroom to provide breaks and get physical.	Pupils- they take part and can re - focus for work.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Behavior has improved.	£500 for resources.

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Teaching assistants to cover lunchtimes alongside Mid day supervisors to enable more physical activities to take place.	Improved behavior at lunchtime. Children are choosing to join in with activities. Resources have been bought. Some children want to play a competitive game and this has given us the staffing to oversee the game.	We will be continuing with this staffing model over the coming years.
SSP Trained play leaders -Year 5 Sporting competitions via SSP Support through a range of sports awards Team teaching Purchase a range of resources and equipment to improve the provision of access to wider range of sports on offer i.e., handballs, skipping ropes, French elastics, new netballs etc	The children in Year 5 enjoy being play leaders and the younger children enjoy working with them and the activities they prepare.	New children will be trained each year.
Children in Year 2 and Year 5/ 6 to partake in Bikeability.	Most children past their bikeability training. The children found the training hard but are all more confident on the road.	Continue each year.
New sport coaches to deliver an after school club.	Children enjoy after school club.	We are moving the club from a Friday to a Thursday as it was not that well attended this year.
Forest School to continue throughout the year.	Children and parents enjoy FS. Children are out being active in all weathers.	We are going to increase the FS sessions that each child receives.
Use of Tameside Active to deliver lessons.	Lesson observations of teachers teaching PE, evidences strong teaching and pupils making progress in acquiring skills.	We will be continuing with Tameside Active as they offer lots of enrichment activities.
High Peak SSP and Glossopdale membership.	We struggled to get to every competition this year as they were further away.	We will sign up again and try to enter more competitions. E.g. cheerleading which we do every second year.
School minibus used for sporting events.	Using the minibus works well and saves the parents money.	

--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	All our year 4 children go swimming for the year. Children in Year 5 and 6 continue with swimming lessons until they reach the target. We have a very small cohort so 1 child is worth 33%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	All our year 4 children go swimming for the year. Children in Year 5 and 6 continue with swimming lessons until they reach the target. We have a very small cohort so 1 child is worth 33%.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All our year 4 children go swimming for the year. Children in Year 5 and 6 continue with swimming lessons until they reach the target. This has enabled us to get all the Year 6 currently to the target.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	All our year 4 children go swimming for the year. Children in Year 5 and 6 continue with swimming lessons until they reach the target. This has enabled us to get all the Year 6 currently to the target.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Grainne Beaumont</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Grainne Beaumont- Headteacher / PE subject lead</i>
Governor:	<i>Reg Tabb- Chair of Governors</i>
Date:	3/7/2024