## Learning Themes- 2023-2024 Cherry Class

Year 4/5 a.m. Year 3/4/5 p.m.

|                     | Advent                  | Lent                     | Pentecost               |
|---------------------|-------------------------|--------------------------|-------------------------|
|                     | Term 1/2                | Term 3/4                 | Term 5/6                |
| R.E.                | <u>People</u>           | <u>Community</u>         | New Life                |
|                     | Where do I come         | What makes               | What's so               |
|                     | from?                   | 'community'?             | important about         |
|                     |                         |                          | new life?               |
|                     | <u>Called</u>           | Giving & Receiving       |                         |
|                     | What does it mean       | What's more              | <u>Building Bridges</u> |
|                     | to be called and        | important - giving       | Why are                 |
|                     | chosen?                 | or receiving?            | bridgebuilders          |
|                     |                         |                          | important in life?      |
|                     | <u>Gift</u>             | Self-Discipline          |                         |
|                     | What's so special       | Is self-discipline       | <u>God's People</u>     |
|                     | about gifts?            | important in life?       | Why do some             |
|                     |                         |                          | people                  |
|                     | <u>Judaism</u>          |                          | do extraordinary        |
|                     |                         |                          | things?                 |
| Mathematics         | Place Value             | Multiplication and       | Decimals/Money          |
|                     | Addition and            | Division                 | Time                    |
|                     | Subtraction             | Length and               | Shape                   |
|                     | Area                    | perimeter                | Statistics              |
|                     | Multiplication and      | Fractions                | Position and            |
|                     | Division                | Decimals                 | Direction               |
| English:            | Familiar Settings:      | Stories that raise       | Persuasive Writing:     |
| Opportunities for   | Horrid Henry            | issues: Rainforest       | Animals in captivity    |
| reading and writing | Stories                 | Stories                  |                         |
|                     |                         |                          | Performance             |
|                     | Instructions and        | Reports: Wolves          | Poetry                  |
|                     | Explanations: Art       |                          |                         |
|                     | ideas                   |                          |                         |
|                     |                         |                          |                         |
| Art                 | <u>Drawing: Growing</u> | <u>Craft and design:</u> | Sculpture and 3D:       |
|                     | <u>artists</u>          | Ancient Egyptian         | Manipulating a          |
|                     | Shading and             | <u>scrolls</u>           | range of materials,     |
|                     | drawing techniques      | Ancient Egyptian         | to join and create      |
|                     | to create botanical     | art, pattern and         | free-standing           |
|                     | inspired drawings.      | paper making.            | structures inspired     |
|                     |                         |                          | by the work of          |
|                     |                         |                          | Anthony Caro.           |
|                     |                         |                          | Father's Day cards      |

|            | 1                  |                     | Г                   |
|------------|--------------------|---------------------|---------------------|
|            | Self-portraits     | Valentine cards     |                     |
|            | Cave paintings     | Easter cards and    |                     |
|            | Christmas cards    | crafts              |                     |
|            | and crafts         | Mother's Day cards  |                     |
|            |                    |                     |                     |
| D and T    | Cooking:Adapting a | Structures:         | Mechanisms:         |
|            | recipe (cookies)   | Pavilions           | Making a Sling Shot |
|            |                    |                     | Car                 |
| Geography  | Volcanoes &        |                     | Rivers & Glossop    |
|            | Earthquakes        |                     | Brook               |
|            | ·                  |                     |                     |
|            |                    |                     |                     |
| History    | The Stone Age      | Ancient Egypt       |                     |
|            | j                  | -377                |                     |
|            |                    |                     |                     |
|            |                    |                     |                     |
| Computing  | The Internet       | Repetition in games | Desktop publishing  |
| Companing  | THE INTERNET       | (programming)       | Deskrop publishing  |
|            |                    | (programming)       |                     |
| Science    | Living things and  | Animals Including   | States of Matter    |
| Science    |                    |                     | States of Matter    |
|            | their habitats     | Humans              |                     |
|            |                    |                     |                     |
|            |                    | 5 · C · T           | T1 5:               |
| Music      | Samba and carnival | Rainforest Theme:   | Theme:Rivers        |
|            | sounds and         | Body and tuned      | Changes in pitch,   |
|            | instruments        | percussion          | tempo and           |
|            |                    |                     | dynamics            |
|            | Christmas Nativity |                     |                     |
|            | Songs              | Theme:The Romans    |                     |
|            | Harvest Songs      | Adapting and        |                     |
|            | Hymn Singing       | transposing motifs  |                     |
|            | , , , , ,          | , J                 |                     |
|            |                    | Easter Hymns        |                     |
| PSHE       | Keeping            | Growing & Changing: | Computer Safety:    |
| . 5, .2    | Safe/Staying       | Relationships       | Online Bullying     |
|            | Safe:Cycle Safety  |                     |                     |
|            | July Cle Sulely    | Being Responsible:  | The working World:  |
|            | Kaanina/Haal+hu    | Coming home on      | Chores at home      |
|            | Keeping/Healthy:   |                     | Chores at home      |
|            | Healthy Living     | time                |                     |
|            |                    | Easlines 0          |                     |
|            |                    | Feelings &          |                     |
| Francis I. | To about the       | Emotions: Jealousy  | AA., C 1            |
| French     | Instruments        | Vegetables          | My Family           |
|            | Seasons            | Ice-Creams          | In the Classroom    |
|            |                    |                     |                     |

| PE        | OAA (Outdoor                    | Invasion Games:    | Gymnastics:         |
|-----------|---------------------------------|--------------------|---------------------|
|           | Adventurous                     | Tag Rugby          | Ancient Egypt       |
|           | Activities)                     |                    |                     |
|           |                                 | Dance: Carnival of | Athletics           |
|           | Invasion Games                  | the Animals        |                     |
|           |                                 |                    |                     |
| Character | Celebration of Our              | Visit Manchester   | Field Trip: Glossop |
| education | Lady's Birthday 8 <sup>th</sup> | Museum             | Brook & River       |
|           | September.                      | Mass               | Etherow             |
|           |                                 | Stations of the    |                     |
|           | Trip to Jewish                  | Cross              | Mass                |
|           | Museum                          | Easter Service     | Service of          |
|           | Museum                          | Easter Cards for   | Reconciliation      |
|           | Total TDC                       | <u> </u>           | Reconcination       |
|           | Trip TBC                        | care homes &       |                     |
|           |                                 | Churches           |                     |
|           | Mass                            |                    |                     |
|           | Remembrance Day                 |                    |                     |
|           | Advent Wreath                   |                    |                     |
|           | Blessing                        |                    |                     |
|           | Saint Margaret's                |                    |                     |
|           | Feast Day                       |                    |                     |
|           | Saint Ralph                     |                    |                     |
|           | Sherwin Feast Day               |                    |                     |
|           | Christmas Nativity              |                    |                     |
|           | •                               |                    |                     |
|           | Play                            |                    |                     |