## Year 1 RE Assessment Criteria

AT1 – Learning about religion/knowledge (Head)	AT1(i) – Beliefs, teachings and sources	AT1(ii) – Celebration and Rituals	AT1(iii) – Social and moral practices and way of life.
Beginning of Year 1	The pupil is able to <u>express themselves</u> effectively when talking about religious stories, ideas and events, showing awareness of the listener's needs.	They can demonstrate understanding when talking to others about what they have read.	They are able to represent their own ideas, feelings and thoughts of religious matters through design and technology, art, music, dance, role play and stories.
1.1	The pupil is able to <u>recognise</u> religious stories are from the Bible.	The pupil is able to demonstrate understanding when talking about religious signs and symbols and is able to copy religious words and phrases.	The pupil can <u>discuss</u> religious experiences.
1.2	The pupil is able to <u>recognise</u> religious stories are from the Bible and people within.	The pupil is beginning to recognise some religious signs and symbols and begin to use religious words and phrases.	The pupil is able to <u>recognise</u> religious experiences and that people act in a particular way to be good people.
1.3	The pupil is able to <u>recognise</u> some elements of religious stories and the people and events within.	They are beginning to <u>recognise</u> many religious signs and symbols and use some religious words and phrases.	They are able to <u>recognise t</u> hat people act in a particular way because of their religion.
Embedded/GDS Year 1 learner	The pupil is able to <u>retell</u> some key elements from stories within the Old and New Testament, using their own words about special people, places and events.	The pupil is starting to <u>describe</u> religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases.	The pupil is starting to <b>describe</b> and give some examples of ways that people with religious beliefs live their lives because of their religious belief.

## Year 1 RE Assessment Criteria

AT2 – Learning from religion/scripture and living out faith (Heart)	AT2(i) – Engagement with own and others' beliefs and values	AT2(ii) – Engagement with questions of meaning and purpose
Beginning of Year 1	The pupil is able to talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.	They know about similarities and differences between themselves and others, and among families, communities and traditions.
1.1	With support, the pupil is able to talk about an experience linked to families, belonging and/or waiting.	The pupil is able to listen to examples of things we can wonder about (adult led) and say if they have ever wondered about them.
1.2	The pupil is able to talk about their own experiences linked to their RE work (special people, change etc) and with support can explain how these made them feel.	With support, the pupil can reflect upon a given topic, picture, song, story, belief etc and say what they wonder about it.
1.3	The pupil is able to <u>talk about</u> many of their own experiences and how these made them feel.	They can reflect upon some things they wonder about and speak about those.
Embedded/GDS	The pupil is starting to <a href="mailto:answer">answer</a> some questions about how certain experiences make them and others feel e.g. of new beginnings and belonging. They can say why they feel that way.	They are starting to say what they wonder about God and Jesus.

## Year 1 RE Assessment Criteria

AT3 – Wonder and reflection moments	AT3	
Beginning of Year 1	The pupil can listen attentively to a point of view in a familiar group.	
1.1	<u>Listen to</u> a point of view with adult support in a small group.	
1.1	<u>Talk about</u> some sources (Bible stories)	
1.2	<u>Listen to</u> a point of view in a small group.	
1.2	Talk about some sources (Bible stories)	
1.3	<u>Listen to</u> a point of view.	
1.5	<u>Talk about</u> some sources (Bible stories, prayers and hymns)	
	Is starting to <u>Listen and respond to</u> some points of view.	
Embedded/GDS	Is starting to Ask and respond to some questions about many sources	
	(prayers, hymns, scripture stories).	