## Learning Themes- Year R/1/2 St Margarets

2022-2023

| Year B | Autumn/Advent <br> Term 1/2 | Spring/Lent <br> Term 3/4 | Summer/ Pentecost <br> Term 5/6 |
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| TOPIC chn) | Wonderful Me! <br> Our Homes over <br> Time. | Amazing Africa. <br> Who is Mary <br> Anning? | At the Seaside. |


| Year 1 <br> Year 2 | Compare size, mass and capacity. Representing, comparing and composition of 1,2\&3. <br> Circles and Triangles. <br> Positional Language. <br> Plave Value (within 10). <br> Addition and Subtraction. Geometry Shape. <br> Place Value. Addition and Subtraction. Shape. | Comparing numbers to 5. <br> Composition of 4\&5. <br> Compare mass and capacity. 6,7 \&8 <br> Making pairs. <br> Combining 2 groups. 9\&10 <br> Comparing numbers to 10. <br> Bonds to 10. <br> Length \& Height. <br> Time <br> 3D shapes. <br> Place Value (within 20). <br> Addition and <br> Subtraction. <br> Place Value (within 50). <br> Measurement <br> Length and Height. <br> Mass and Volume. <br> Money. <br> Multiplication and Division. <br> Measurement- <br> Length and Height. <br> Mass, capacity and temperature. | Spatial reasoning. <br> Adding and Taking away. <br> Doubling, Sharing and Grouping. Even and Odd. Patterns and Relationships. <br> Multiplication and division. Fractions. <br> Geometry-Position and Direction <br> Place Value (within 100) <br> MeasurementMoney. Time. <br> Statistics. <br> Fractions. <br> Position and Direction <br> Problem solving. <br> Measurement-time |
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| Art | Make Your Mark. | Paper Play. | Beside the Seaside. |
| Music | All About Me. Animals. | Fairytales Superheroes. | By the Sea. |
| $D$ and T | MechanismsWheels and Axles. |  | Food- Preparing fruit and vegetables. |

$\left.\begin{array}{|c|c|c|c|}\hline \text { Geography } & \begin{array}{c}\text { Where food } \\ \text { originates from, } \\ \text { using atlases to } \\ \text { identify these } \\ \text { places. }\end{array} & \begin{array}{c}\text { Identify seasonal } \\ \text { and daily weather } \\ \text { patters in the } \\ \text { United Kingdom and } \\ \text { other countries. } \\ \text { Finding out } \\ \text { temperatures in } \\ \text { different parts of } \\ \text { the world }\end{array} & \begin{array}{c}\text { Use world maps, } \\ \text { atlases and globes } \\ \text { to identify the }\end{array} \\ \text { United Kingdom and } \\ \text { its countries }\end{array}\right]$

