Class 1	Class 2
Plants • I can describe plants, seeds and bulbs. • I know the different parts of plants. • I know some garden plants. • I know some common trees. • I can compare different plants and trees.	**Humans and nutrition** • I know the different food groups and can sort them. • I know the nutritional values of each food group by using food labels. • I know how to sort different animal skeletons. • I know the different parts of the skeleton and how it supports movement. • I know the different muscles of the human body. • I know that muscles and skeleton work together to help us move. • I know how to design and carry out an investigation.
Class 3	Class 4
Plants • I can name and label different parts of flowering plants. • I know what a plant needs to grow. • I can set up an investigation about plants. • I can record my observations and can present my findings. • I can investigate how water is transported in plants. • I know the names of the different parts of a flower and can explain their role in pollination and fertilisation. • I know the life cycle of a flowering plant.	**Electricity** • I know the importance of the development of electricity. • I know the symbols used in a circuit diagram. • I can observe and explain the result of differing volts in a circuit. • I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • I can plan and conduct an investigation about electricity. • I can present my results and understand the next steps needed to further my investigation.