

Subject history composites 2022-2023 Lent

Class 1	Class 2
Mary Anning	Early Lawmakers (Crime and Punishment)
Skills:	<u>Skills:</u>
 I can label timelines with the words past and present. I can place up to three objects or pictures in chronological order. I know the year and how the past is recorded in different years. I know and can talk about a significant person from the past and how they have made a positive change. 	 I can place events, artefacts and historical figures on a time line using dates. I understand the concept of change over time, representing this, along with evidence on a timeline. I can use evidence to ask questions and find answers about the past. I can use more than one sources of evidence for historical enquiry in order to gain a more accurate understanding of history.
 Key knowledge: I know who Mary Anning was and why she is famous. I know what fossils are and how we use them to find out about the past. 	 I can suggest causes and consequences of some of the main events in history (how crime and punishment has developed in Britain). Key knowledge: I know the terms 'Crime and Punishment' and what they mean. I know how the Romans brought aspects of Crime and Punishment to Britain and how they implemented this.

 I know how the legal system in Saxon England worked and can compare it to Britain today. I know some of the popular punishment methods used in Tudor times, and discuss why they are not used today. I know about the life of Dick Turpin through using historical sources. I know how the Victorians would punish criminals. I know that the Egyptians had different religious beliefs and can name some of their gods. I understand the ancient ritual of Egyptian Mummification. I know who Tutankhamun was and why they were a significant.