



Subject History Composites  
2022-2023  
Lent

Class 1	Class 2
<p><b>Mary Anning</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>• I can label timelines with the words past and present.</li><li>• I can place up to three objects or pictures in chronological order.</li><li>• I know the year and how the past is recorded in different years.</li><li>• I know and can talk about a significant person from the past and how they have made a positive change.</li></ul> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"><li>• I know who Mary Anning was and why she is famous.</li><li>• I know what fossils are and how we use them to find out about the past.</li></ul>	<p><b>Ancient Greece</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>• I can create a timeline of my own life.</li><li>• I know the difference between AD and BC.</li><li>• I can place dates on a timeline in a chronological order.</li><li>• I can describe events from the past and use dates for when things happened.</li><li>• I can suggest causes and consequences of some of the main events and changes in history.</li></ul> <p><b>Key knowledge:</b></p> <ul style="list-style-type: none"><li>• <b>I know how life was different in ancient Greece.</b></li><li>• <b>I know about the Ancient Greek religion.</b></li><li>• <b>I know what we have learned from the Ancient Greeks.</b></li><li>• <b>I know what democracy is and how it was developed in Greece.</b></li></ul>

Class 3	Class 4
<p><b><u>Early Lawmakers (Crime and Punishment)</u></b></p> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>• I can place events, artefacts and historical figures on a time line using dates.</li> <li>• I understand the concept of change over time, representing this, along with evidence on a timeline.</li> <li>• I can use evidence to ask questions and find answers about the past.</li> <li>• I can use more than one sources of evidence for historical enquiry in order to gain a more accurate understanding of history.</li> <li>• I can suggest causes and consequences of some of the main events in history (how crime and punishment has developed in Britain).</li> </ul> <p><b><u>Key knowledge:</u></b></p> <ul style="list-style-type: none"> <li>• I know the terms ‘Crime and Punishment’ and what they mean.</li> <li>• I know how the Romans brought aspects of Crime and Punishment to Britain and how they implemented this.</li> <li>• I know how the legal system in Saxon England worked and can compare it to Britain today.</li> <li>• I know some of the popular punishment methods used in Tudor times, and discuss why they are not used today.</li> <li>• I know about the life of Dick Turpin through using historical sources.</li> <li>• I know how the Victorians would punish criminals.</li> </ul>	<p><b><u>Early Islamic Civilisation</u></b></p> <p><b><u>Skills:</u></b></p> <ul style="list-style-type: none"> <li>• I can use the correct terms for historical evidence and chronological development.</li> <li>• I can address and devise historically valid questions about change, cause, similarity and difference, and significance.</li> <li>• I can look at two different sources and decide which I agree with and explain why.</li> <li>• I understand how our knowledge of the past is constructed from a range primary and secondary sources.</li> <li>• I can describe the social, ethical, cultural and religious diversity of the past.</li> </ul> <p><b><u>Key knowledge:</u></b></p> <ul style="list-style-type: none"> <li>• I know where on a timeline, the Early Islamic civilisation would be placed and which era it is comparable to in British history.</li> <li>• I know the role Bagdad played in Early Islamic civilisation.</li> <li>• I know about the House of Wisdom and how it became a centre for learning.</li> <li>• I know some of the significant developments made by early Islamic scholars and how these had an impact across the world.</li> <li>• I know who Muhammed was and why he was significant.</li> <li>• I know why the Early Islamic civilisation became a major power in the world because of the Silk Road.</li> </ul>