



History Composites
2022-2023
Advent Term

Class 1	Class 2
<p><u>Toys</u></p> <p>Skills</p> <ul style="list-style-type: none">• I can use the words 'today, a long time ago, in the past'.• I can place pictures in chronological order using my knowledge of the past.• I know how to use primary sources to ask and answer questions about the past. <p>Key knowledge:</p> <ul style="list-style-type: none">• I know how homes from the past are different than homes of today.• I know the types of homes my grandparents and parents lived in with.• I know that things from the past were made from different materials.	<p><u>Space Race</u></p> <p>Skills:</p> <ul style="list-style-type: none">• I can research a famous person or event from the past.• I know how to use books and the internet to research and find out information about the past.• I understand how technology was different in the past.• I can use evidence to ask questions and find answers about the past.• I can suggest suitable sources of evidence for historical enquiries.• I can use more than one source of evidence to gain more accurate understanding of history. <p>Key knowledge:</p> <ul style="list-style-type: none">• To understand when and where the space race happened.• To know why the space race was important to humanity.• To know who Neil Armstrong was and why he was so brave.

Class 3	Class 4
<p><u>Egyptians</u></p> <p>Skills:</p> <ul style="list-style-type: none"> • I can use dates and times to describe events. • I can use appropriate historical vocabulary to communicate including: dates, time periods, era, change, chronology. • I can use literacy, numeracy and computing skills to a good standard in order to research and communicate information about the past. • I can use primary and secondary sources to ask questions and find answers about the past. • I can suggest suitable sources of evidence for historical enquiries. • I understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by learning about the discovery of the tomb of Tutankhamun. <p><u>Key knowledge</u></p> <ul style="list-style-type: none"> • I know how life was different for Egyptians. • I know that the Egyptians had different religious beliefs and can name some of their gods. • I understand the ancient ritual of Egyptian Mummification. • I know who Tutankhamun was and why they were a significant. 	<p><u>World War 2</u></p> <p>Skills:</p> <ul style="list-style-type: none"> • I can use sources of evidence to deduce information about the past. • I can select suitable sources of evidence, giving reasons for my choices. • I can research and analyse a wide range of evidence to justify claims about the past. • I understand the concept of propaganda and know that historians must understand the social context of evidence. • I understand that no single source of evidence can give a full answer to questions about the past. • I have developed a chronologically secure knowledge and understanding of local and British history. <p><u>Key knowledge:</u></p> <ul style="list-style-type: none"> • I know why World War 2 began and the countries that were involved. • I know why children were evacuated and can explain how this affected their lives. • I know how the role of women changed during World War 2. • I know about some aspects of the Holocaust and why this was allowed to happen (the role of the Hitler Youth).