

## Art Composites <br> 2022-2023 <br> Advent

- Explore mark making, experiment with drawing lines and use 2D shapes to draw
- Begin to develop control and skill when using various media such as pencils, coloured pencils, felt-tips, crayon
- Begin to develop skill and control when painting. Paint with expression
- Use sketchbooks through teacher modelling. Use sketchbooks to record thoughts and ideas and to experiment with materials.
- Explore and create ideas for purposes and intentions
- Recognise and describe key features of their own and other's work.
- Describe what they feel about their work and the art of others.
- Know of the artwork of Bridget Riley and Zaria Forman
- Explore drawing techniques, begin to apply tone to describe form develop skill and control with a range of drawing materials.
- Further improve skill and control when painting. Paint with creativity and expression.
- Use sketchbooks more effectively through further teacher modelling. Use sketchbooks to record thoughts and ideas and to experiment with materials
- Use artist sources to develop their own original artwork. Gaining inspiration for artwork from the natural world.
- Mix, apply and refine colour mixing for purpose using wet and dry media. Describe their colour selections.
- Learn a range of techniques to make repeating and non-repeating patterns. Identify natural and man-made patterns. Create patterns of their own.
- Identify and describe different textures. Select and use appropriate materials to create textures.

| Class 3 |
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| - Use sketchbooks for planning and refining work, to record | observations and ideas and developing skill and technique.

- Draw still life from observation and for mark making. Further develop understanding of geometry and mathematical proportion when drawing.
- Explore and create ideas for purposes and intentions.
- Develop their ability to describe and model form in 3D using a range of materials. Analyse and describe how artists use and apply form in their work.
- Analyse and describe colour and painting techniques in artists' work.
- Use a variety of tones to create different effects. Understand tone in more depth to create 3D effects. Analyse and describe use of tone in artists' work.

Class 4

- Make personal investigations and record observations in sketchbooks. Record experiments with media and try out new techniques and processes in sketchbook
- Develop personal, imaginative responses to a theme. Produce personal interpretations of cherished objects, show thoughts and feelings through pattern, create imaginative 3D forms to create meaning.
- Express ideas about art through messages, graphics, text and images
- Further develop drawing from observation. Draw using perspective, mathematical processes, design, detail and line.
- Develop an increasing sophistication when using tone to describe objects when drawing.
- Further extend their ability to describe and model form in 3D using a range of materials.

