

Subject Science Composites 2022-2023 Advent

Class 1	Class 2
<ul> <li>Seasonal Changes (Alongside Geography topic Hot and Cold) <ul> <li>I know the four seasons.</li> <li>I know the length of the day during the four seasons changes.</li> <li>I can collect and record data about the weather in Autumn.</li> <li>I know how to identify the signs that the season is changing.</li> <li>I know the different clothes we wear in Autumn.</li> <li>I know how the tress change throughout the year.</li> </ul> </li> <li>Materials <ul> <li>I know the names of many different materials.</li> <li>I know the names of objects and how to distinguish between the material it is made from (e.g. this hat is made from wool, this hat is made from cotton).</li> <li>I know some properties of everyday materials.</li> </ul> </li> </ul>	<ul> <li><u>Rocks (Alongside Geography topic Angry Earth)</u> <ul> <li>I know the properties of different types of rocks.</li> <li>I know how to compare different types of rocks.</li> <li>I can use my observational skills to decide the differences between the rocks.</li> <li>I know how fossils are formed (recap Mary Anning).</li> <li>I know the different layers of soil and how they are formed.</li> </ul> </li> <li>Light <ul> <li>I know that I need light to be able to see and that the absence of light is dark.</li> <li>I can investigate which surfaces reflect light.</li> <li>I know how mirrors work.</li> <li>I know how to protect our eyes from the light of the sun.</li> </ul> </li> </ul>
<ul> <li>I can sort objects by their properties.</li> <li>I know how to test the properties of everyday materials.</li> <li>I can use my observational skills to carry out tests and come to a conclusion.</li> </ul>	<ul> <li>I know which materials block light.</li> <li>I can investigate how the shadows change throughout the day.</li> </ul>

Class 3	Class 4
<ul> <li>Light <ul> <li>I know that I need light to be able to see and that the absence of light is dark.</li> <li>I can investigate which surfaces reflect light.</li> <li>I know how mirrors work.</li> <li>I know how to protect our eyes from the light of the sun.</li> </ul> </li> </ul>	<ul> <li>Light <ul> <li>I know that I need light to be able to see and that the absence of light is dark.</li> <li>I can investigate which surfaces reflect light.</li> <li>I know how mirrors work.</li> <li>I know how to protect our eyes from the light of the sun.</li> </ul> </li> </ul>
<ul> <li>I know which materials block light.</li> <li>I can investigate how the shadows change throughout the day.</li> <li>Animals Including Humans <ul> <li>I know the different parts of the digestive system.</li> <li>I know the functions of each part of the digestive system.</li> <li>I know the different functions of teeth.</li> <li>I know how to set up a fair test.</li> <li>I know how to make careful observations, record the data and then examine the data collected.</li> <li>I can construct and interpret food chains (recapped from year 2/3)</li> </ul> </li> </ul>	<ul> <li>I know which materials block light.</li> <li>I can investigate how the shadows change throughout the day.</li> <li>Animals Including Humans <ul> <li>I know the different parts of the digestive system.</li> <li>I know the functions of each part of the digestive system.</li> <li>I know the different functions of teeth.</li> <li>I know how to set up a fair test.</li> <li>I know how to make careful observations, record the data and then examine the data collected.</li> <li>I can construct and interpret food chains</li> </ul> </li> </ul>