Class 2 All Saints Learning Themes

Year 2/3 2021-2022

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| Year A | Autumn/Advent Term 1/2  | Spring/ Lent Term 3/4  | Summer/ Pentecost Term 5/6 |
| **TOPIC** | Autumn 1 – How did the Victorian period help to shape the Glossop we know today?Autumn 2 – Why did the Titanic sink? | Spring 1 – Why do so many people choose to visit Japan?Spring 2 – How have Rosa Parks and Nelson Mandela helped to make the world a better place? | Summer 1 – Why do we like to live near the countryside?Summer 2 – Computing focus |
| R.E. | BeginningsSigns & SymbolsPreparationsBooks | ThanksgivingOpportunitiesSpread the wordRules | TreasuresJudaismIslamSikhism |
| Opportunities for Reading and Writing | * Familiar settings: Imaginary creatures
* Information text: Pets
* Stories on a theme: Stories about the Wild
* Information texts: Follow the Moon home
* Christmas activities including a letter to Father Christmas
 | * Recounts: Animal diaries and recounts
* Stories by the same author: Stories by Anthony Browne
* Instructions: Cooking
* SATs revision
 | * SATs revision
* Information texts: Dinosaurs
* Poems on a theme: happy poems
* Recounts: Reading and writing recounts
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| Opportunities to apply Mathematics | * Place value
* Addition and subtraction
* Money
* Multiplication
 | * Division
* Statistics
* Length and height
* Geometry: Y2 Shape, position and direction. Y3 Shape and perimeter
* Fractions
 | * Time
* Four operations and problem solving
* Mass, capacity and temperature
* Fractions recap
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| Art | * Creating artwork in the style of a Victorian artist
* Victorian railway posters
* Fireworks art
* Christmas cards
 | * Artwork inspired by Japan: cherry blossom art, manga character drawing, Hokusai/ Yayoi Kusama inspired artwork, origami
* Nelson Mandela collaborative art
* Maya Angelou poem art
 | * Art inspired by nature
* Creating art using digital software
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| D and T | * DTA project - Mechanical
* Make a toy inspired by the Victorians
* Make a model of the Titanic.
 | * DTA project - Food
 | * DTA project – Systems Electrical
* Make a postcard for visiting a place in the Peak District
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| Geography | * Locate mines in England from the Victorian era
* Titanic topic - Icebergs
 | * Locating Japan on a world map
* The climate in Japan
* What is it like to live in Japan?
* Japanese food
* How to write Japanese numbers
 | * Reservoirs near Glossop
* Life in towns and life in the countryside
* Planning a trip to Kinder Scout
* What to take on a hike
* Compass points
* The 2021 Countryside Code
* Wild animals in the English countryside
* The water cycle
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| History\*Possible opportunity to visit a Victorian School room at a museum. | * What would it be like to live in Glossop in Victorian times?
* Comparing Victorian and modern day homes
* Modes of transport in the Victorian times
* What was it like to be a child in Victorian times? (including school life, toys and workhouses)
* Victorian Inventions
* Famous Victorians
* The order of events of what happened to the Titanic
* People who were on board the Titanic and the different classes of passengers
 | * Why do we remember Nelson Mandela and Rosa Parks?
* What is discrimination?
* International women’s day
* Slavery
* Maya Angelou
* President O’bama
 | * Kinder Scout and the Mass Trespass
* Learning about a famous computer programmer such as Alan Turing
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| Computing | * Computing systems and networks – It around us
* Creating media – Digital photography
 | * Creating media – Making music
* Data and information - Pictograms
 | * Programming A – Robot Algorithms
* Programming B – An introduction to quizzes
* \*Digital art in countryside topic
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| P.E. | PAS | PAS | PAS |
| Science | * Living things and their habitats
* Scientists and inventors\*
 | * Uses of everyday materials
* Animals including humans: animals and their offspring, the basic needs of animals, being healthy
 | * Plants
* The environment\*
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| Music | * New Charanga
 | * New Charanga
 | * New Charanga
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| PHSE | * 1 Decision: Keeping/Staying safe, Keeping/Staying healthy
* E-safety
 | * 1 Decision: Relationships, Being responsible
* Picture News
 | * 1 Decision: Feelings and Emotions, Our World
* Journey in Love RSE
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