Learning Themes – Class 1 R/Y1 All Saints

2021-2022

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| Year B | Autumn/Advent Term 1/2  | Spring/ Lent Term 3/4  | Summer/ Pentecost Term 5/6 |
| **TOPIC****(All chn)** | Why is my family so special? (short introductory topic)What has changed since my grandparent’s were young?Where do the leaves go to in winter? | Why can’t a meerkat live in the North Pole?Where did the wheels on the bus go? | Where in the world are we?What did Florence Nightingale and Mary Seacole do for us? |
| R.E. Rec/Year 1 | MyselfWelcomeBirthdays | CelebratingGathering Growing  | Good NewsFriends Our World  |
| Opportunities for Reading and WritingRec/Year 1  |  Phonics Familiar Settings-Family Stories.Patterns and Repetative phrases.Commands and Requests-What you shouldn’t do at school.Labels, Lists and Signs-Getting and giving information.Wellbeing-Colours and Monsters. | PhonicsTraditional Tales and Fables–Sharing and Retelling.Stories on a Theme-Funny Stories.Information Texts-Night-time Animals.Instructions.Humorous Poems-Express Ideas Creatively. | PhonicsModern Fiction-Ed Vere stories.Stories by the same author.Information Texts- Comparing Non-fiction and Fiction.Letters and Postcards-Dear Greenpeace.Poems on a Theme-Nature Poems.  |
| Opportunities to apply MathematicsRecYear 1 | Just Like Me-Match and sort, compare amounts. Compare size, mass and capacity, exploring pattern.It’s Me 123!-Representing, comparing and composition of 1, 2 & 3.Circles and triangles, positional language.Light and Dark- Representing numbers to 5, one more one less.Shapes with 4 sides, time.Number and Place Value (within 10)Addition and Subtraction (within 10)Geometry-ShapePlace Value (within 20) | Alive in 5-Introducing 0, comparing numbers to 5, composition of 4 & 5. Compare mass and capacity.Growing 6,7,8-Making pairs, combining 2 groups. Length and Height, Time.Building 9&10-Comparing numbers to 10, bonds to 10. 3d shapes and pattern.Addition and Subtraction (within 20)Number and Place Value (within 50)Measurement Length and HeightWeight and Volume | To 20 and Beyond-Building numbers beyond 10, counting patterns beyond 10.Spatiat reasoning, match, rotate and manipulate.First Then Now-Adding more, taking away. Spatial reasoning, compose and decompose.Find my Pattern-Doubling, sharing, grouping. Odd and even.Spatial reasoning, mapping. On the Move-Deeper understanding, patterns and relationships.Spatial reasoning, mapping.Multiplication and divisionFractionsGeometry-Position and DirectionNumber and Place Value (within 100)Measurement-Money and Time |
| Art | Self-portrait.Sketching winter trees.William Morris.Pattern printing.  | Hot and cold colour paintings.Animal collages. | PortraitsLandscapes and city scapes |
| D and T | Preparing fruit and vegetables | Sliders and levers | Freestanding structures |
| Geography | Seasonal and daily weather patterns where we live.Identify how weather affects people. | Locating hot and cold countries on an atlas. Use compasses to locate North, South, East and West. | Use world maps, atlases and globes to identify the United Kingdom and its countries.Identify features of a country, using vocabulary such as town, village, beach…  |
| History | Changes within living memory. Identifying events and putting these in chronological order.  | Identifying the history and traditions of people who live in hot and cold countries.Identify differences and similarities in past and present ways.  |  Learning about history within their locality.Learning about a significant individual-Florence Nightingale/Mary Seacole. |
| Computing | Technology around us.Digital Painting. | Moving a robot.Grouping Data. | Digital Writing.Programming Animations.Online Safety.  |
| P.E. | Movement.Ball skills. | Gymnastics.Dance.  | Multi-skills.Athletics. |
| Science | Human body and senses.Everyday materials. | Seasons (Winter and Spring)Animals and their habitats. | Plants.Seasons (Spring and Summer)Working scientifically.  |
| PHSE | A Journey in Love.Circle Time.1Decision. | A Journey in Love.Circle Time.1Decision. | A Journey in Love.Circle Time.1Decision. |