Appendix A

**Remote education provision: information for parents**

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at The Federation of All Saints and St Margaret’s CVA where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy’s Remote Education Policy

Information about what to expect where individual pupils are self-isolating, is also included in this document.

**The remote curriculum: what is taught to pupils at home**

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

●A pack will be sent home with the child if they are in school.

●A pack will be delivered to the child for the first few days.

●Work will be put on Education City or Century depending on your child’s age.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

* We teach the same planned curriculum remotely as we do in school.
* We teach the same planned curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have changed Science topics due to resources needed.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

|  |  |
| --- | --- |
| Key Stage 1 | 3-4 hours per day  A live lesson and work set on SeeSaw |
| Key Stage 2 | 4-5 hours per day  A live lesson and work set on SeeSaw |

**Accessing remote education**

**How will my child access any online remote education you are providing?**

MSTeams for live lessons

SeeSaw for home learning

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* *Parents can contact school and we will try and provide them with a Chromebook to borrow to access the home learning.*
* *Sim cards and dongles are available if needed for the internet. Please contact school.*
* *If you need any work printing off, please contact school and we can arrange a pack pick up time.*
* *If pupils do not have internet connection, they can e-mail their teacher directly or drop it off at school.*

For support with access to online learning please contact the school on: 01457 855818

[csamarco@srscmat.co.uk](mailto:csamarco@srscmat.co.uk)

[dquigley@allsaintsrc.derbyshire.sch.uk](mailto:dquigley@allsaintsrc.derbyshire.sch.uk)

**How will my child be taught remotely?**

* MSTeams live lesson with their teacher each day. This will be a chance for the children to see each other, catch up and ask questions.
* Lessons will be put on SeeSaw each day at 7am. This will comprise phonics/ spellings, Literacy, Mathematics and a foundation subject.
* Education City and Century are also available with activities for each year group.

**Engagement and feedback**

**What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

As a school, we expect your child to attend the MSTeams session each morning. If for any reason your child cannot attend, please contact school.

As a school, we expect your child to complete the majority of the work set for them on SeeSaw.

If you o your child are struggling, please contact school for help nd advice.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We are keeping a register of children attending their MSTeams sessions and monitoring the work submitted on SeeSaw. If we are concerned about engagement, we will contact you for a discussion to see if we can help or give any advice.

**How will you assess my child’s work and progress?**

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

*●*Written comment

●Recorded comment

●A heart symbol to say it has been read

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

*●*Provide a personalised timetable to meet your child’s needs.

●MSTeams session or phonecall with a member of staff to discuss and plan a tailored programme.

**Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating but the rest of the class is in school, they will be provided with a pack similar to work in school. This will be based on a number of subjects and will be marked on a weekly basis. Work will also be put on Century/ Education City for them to work through.